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## ACADEMIC INTEGRITY AS TEACHER'S PROFESSIONAL COMPETENCE REFLECTION

**Abstract.** The implementation of a humanistic, innovative paradigm in the education system of Ukraine has created an urgent need both for the pedagogical staff professional competence development and for the new requirements to the results of the educational process.

The professional development of the general secondary educational system pedagogical employee is considered as a powerful formation and professional activity subject development process, namely, certain properties in the conditions of continuous professional education, self-education, self-upbringing and professional activity in accordance with the requirements of the present.

Researcher V.V. Rybalka identifies such important conditions of professional development as mastering following components of work and professional activity: stimulating, orienting, goal-shaping (programming), producing, affirming [1, p.733].

The main structural elements of pedagogical competence are theoretical sectoral, psychological, pedagogical knowledge, practical skills, personal teacher's qualities.

In today's realities, the problem of the teacher's professional competence is combined with many pedagogical problems related to the formation of the socially responsible teacher's personality, his pedagogical skill, adherence to high professional standards in all spheres of activity of the educational establishment (scientific, educational, upbringing) and depends on the maintenance of special relationships between pedagogical staff and educators in the pedagogical system of educational activity and education quality assurance.

The Law of Ukraine "On Education" states that "Education in Ukraine is a state priority that ensures innovative, social, economic and cultural development of society" [2, p.9].

In modern scientific literature, we can find different characteristics of pedagogical staff professional competence development [4, p.66-78].

A.K. Markova examines a teacher's professional competence through procedural performance indicators [4, p.69]. To the first researcher includes three blocks: pedagogical activity, pedagogical communication and personality of the teacher. To the second: education and training, education and upbringing.

Analysis of existing approaches to determining professional competence identified such interpretation of the concept of teacher's professional competence: as personality traits manifested in the ability to professional activity, as a unity of teacher's theoretical and practical readiness to engage in professional activity and as the ability to effectively and efficiently solve standard and problematic situations arising in professional activity [4, p.70].

However, in modern scientific studies there is practically no works available on the role of pedagogical staff academic integrity as a functional obligation, which influences the formation of a favorable educational environment, effective educational process organization on the objective and impartial assessment of learning outcomes, control over the adherence of academic achievement etc.

Article 42 of the Law of Ukraine "On Education" defines the notion of academic virtue as a set of ethical principles and rules defined by law that should be guided

by the educational process participants during training in order to trust the learning outcomes [2, p.44].

The following, developed in Kyiv Gymnasium of Oriental Languages № 1, documents, such as the Strategy for the development of the Kyiv Gymnasium of Oriental Languages № 1 for 2019/2023, the Regulations on academic integrity of pedagogical staff and students of the Kyiv Gymnasium of Oriental Languages № 1, the Regulations on the educational activities and education quality assurance system emphasize the role of the following principles in ensuring academic integrity:

- democracy;
- legality;
- social justice, priority of human and citizen's rights and freedoms;
- equality of all participants in the educational process;
- guaranteeing the rights and freedoms of the individual;
- openness and transparency of the educational process;
- professionalism and competence;
- partnership and mutual assistance;
- respect and mutual trust;
- responsibility for violation of academic integrity.

Successful personal development and professional growth of a teacher is impossible without an understanding of adherence to academic integrity for the quality of general secondary education in Ukraine, integration of national education into European and world educational spaces.

The teacher's capacity for academic integrity is not only a duty, but a professionally significant personal quality, which should become an important criterion for high professionalism, an indicator of the education quality, its practical target, outpost of successful innovation processes in the system of general secondary education, in the New Ukrainian school.

According to this purpose, the gymnasium specifies the main tasks of teacher's professional competence

formation and development, including: creation of modern conditions for the development of teacher's professional competence, formation of their professional mobility, scientific, methodical, didactic support of pedagogical activity, development of social activity and social skills, etc.

The results of the completed nationwide level experimental work on the theme "Realization of innovative model of cultural/linguistic and moral/civic values of students development" (2012/2019). During the experiment, 120 scientific and methodological works were developed and published. Teacher's researches were published at international, nationwide scientific and practical conferences on current problems of modern education, published in the Electronic Library of the National Academy of Pedagogical Sciences of Ukraine [3, p.75].

The acquired academic integrity of pedagogical staff and students is regarded not only as a norm, but also as a component of the moral and civic values of the individual. To ensure the academic integrity of educational process participants in the gymnasium such actions are performed: coordination of all educational process participants actions (pedagogical staff through the pedagogical council, methodical council, gymnasium methodical departments of teachers, educational seminars, workshops, trainings, round tables, monitoring studies); introduction of a social and managerial support system for teachers and students as a part of the modern model of managing the professional competence of teachers, building a modern didactic basis for the student's education model (choice of pedagogical techniques: the level of teacher's professional competence, optimization of educational materials, optimization of teaching materials; forms of educational process for quality education).

**Keywords:** academic integrity, professional development, school education, stimulating, orienting, goal-

shaping (programming), producing, affirming.

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