

THE CONCEPT OF DEVELOPING EDUCATIONAL DIPLOMACY IN GYMNASIUM MANAGEMENT: VISION AND PROSPECTS

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Kyiv Gymnasium of Oriental Languages No. 1, as a UNESCO-associated school, is an innovative institution of general secondary education in Ukraine. The Gymnasium, well-known both in Europe and in Eastern countries, focuses on implementing its unique educational programs and curricula. Based on the generalization of theoretical approaches and practical activities conducted in 2024, the Concept of Developing Educational Diplomacy in Gymnasium Management has been established. This concept serves as an innovative tool for modernizing and advancing the oriental studies educational component.

Keywords: *Kyiv Gymnasium of Oriental Languages No. 1, educational diplomacy, teaching oriental languages, innovative intercultural communication.*

Chinese, Japanese, Arabic, Persian, Hindi, Korean, and Turkish, along with English as the second foreign language, are studied by students in grades 1–11 through bespoke, author-

developed programs. The first language of instruction, naturally, is Ukrainian. The Gymnasium actively modernizes its teaching methods for pupils and professional development programs for teachers to enhance the overall quality of the educational environment. This approach strengthens the public administration system, providing students with relevant knowledge and nurturing them as responsible citizens of both Ukraine and the global community.

Throughout many years of international activity, the Gymnasium has successfully established educational partnerships with foreign secondary and higher education institutions, as well as diplomatic cooperation with scientific institutions and cultural-educational societies. Given the importance of developing agency and active participation among all educational stakeholders, innovative changes in the pedagogical system and Gymnasium management are impossible without cultivating democratic values and openness to international cooperation within both public and educational diplomacy contexts. Considering these factors, the Concept of Developing Educational Diplomacy in Gymnasium Management was created (authors: Oksana Proskura, Olena Lutsak).

The foundation of educational diplomacy in Gymnasium management is based on Ukraine's current regulatory framework, including the Constitution of Ukraine, the Laws of Ukraine ("On Complete General Secondary Education," "On Scientific and Scientific-Technical Activity," "On Education"), Presidential

Decrees ("On the Consultative Council for Promoting Development of the General Secondary Education System," "On the National Strategy for Building a Safe and Healthy Educational Environment in the New Ukrainian School," "On the National Doctrine of Education Development"), as well as resolutions from the Cabinet of Ministers of Ukraine and regulations of the Ministry of Education and Science of Ukraine. These documents provide regulatory support in developing the pedagogical system, modern educational management practices, and implementing the innovative project "Educational Diplomacy," authored by Gymnasium director Oksana Proskura.

The full-scale war waged by the aggressor state against Ukraine causes not only significant infrastructural destruction to the educational system but also severe psychological trauma to students, parents, and teachers (Proskura, 2022, p. 820). Despite these conditions, the administration and teachers' methodological associations at Kyiv Gymnasium of Oriental Languages No. 1 continue implementing international projects, hosting meetings, conferences, and forums, and strengthening partnerships with schools from Eastern countries whose languages are studied by Gymnasium students. They support various educational initiatives, organize professional development for teachers preparing for international activities, exchange experiences locally, regionally, and internationally, and provide intercultural educational opportunities focused on studying oriental languages and cultures.

"Educational diplomacy is a response to contemporary challenges" (Proskura, 2019, p. 223). It must continually transform and refocus toward individual needs, fundamental humanistic values, and consistent democratization of the educational process (Proskura, 2020). Educational diplomacy allows flexible responses not only to contemporary challenges but also to the needs of individual students, significantly contributing to the potential of international educational partnerships (Proskura et al., 2024, p. 8).

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Проскура О. Концепція розвитку освітньої дипломатії в управлінні гімназією: візії і перспективи

Київська гімназія східних мов № 1 як асоційована школа ЮНЕСКО, є інноваційним закладом загальної середньої освіти України. Гімназія, яка відома як у Європі, так і в країнах Сходу, орієнтована на реалізацію власних освітніх програм і навчальних планів. За результати узагальнення теоретичних підходів і практичної діяльності у 2024 році розроблено Концепцію розвитку освітньої дипломатії в управлінні гімназією, що є інноваційним інструментом модернізації і розвитку сходовознавчого освітнього компонента.

Ключові слова: *Київська гімназія східних мов № 1, Концепція розвитку освітньої дипломатії, навчання східних мов, інноваційна модель міжшкільного спілкування.*